# SYLLABI OF B.ED.- 

## 2YR.

AS PER

# NCTE CURRICULUM FRAMEWORK, 2017 



# KURUKSHETRA UNIVERSITY 

 KURUKSHETRA 2017-18
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## KURUKSHETRA UNIVERSITY, KURUKSHETRA

SCHEME OF EXAMINATION AND SYLLABUS FOR B.ED TWO YEAR REGULAR COURSES TO BE IMPLEMENTED FROM THE SESSION 2015-16

| Year -1 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| paper | nomenclature | Maximum Marks |  |  | Periods per week** | Exam Hour | Hours per Year | Credits |
|  |  | Total | External | Internal/ Practicum |  |  |  |  |
| Course 1 | Childhood and Growing Up | 100 | 80 | 20 | 6 | 3hrs. | 137.6 | 10 |
| Course 2 | Contemporar y India and Education | 100 | 80 | 20 | 6 | 3hrs. | 137.6 | 10 |
| Course 3 | Learning and Teaching | 100 | 80 | 20 | 6 | 3hrs. | 137.6 | 10 |
| Course 4(A) | Language across curriculum | 50 | 40 | 10 | 3 | 1:30hrs | 68.8 | 5 |
| Course $4(B)$ | Understandin g, Disciplines and subjects | 50 | 40 | 10 | 3 | 1:30hrs | 68.8 | 5 |
| Course 5 | Gender, <br> School and Society | 50 | 40 | 10 | 3 | 1:30hrs | 68.8 | 5 |
| Course 6 | Pedagogy of a School Subjects- I | 100 | 80 | 20 | 6 | 3hrs. | 137.6 | 10 |
| Course 7 | Pedagogy of a School Subjects- I | 100 | 80 | 20 | 6 | 3hrs. | 137.6 | 10 |
| Course EPC 1 | Reading and Reflecting on Text | 50 | 40 | 10 | 3 | 1:30hrs | 68.8 | 5 |
| Course <br> EPC 2 | Drama and Art in Education | 50 | 40 | 10 | 3 | 1:30hrs | 68.8 | 5 |
|  | School Internship |  |  |  |  |  |  |  |
|  | Total | 750 | 600 | 150 |  |  |  | 75 |
| *Engagement with the field: Tasks and assignments for Courses 1-7. <br> **One period is of $\mathbf{4 5}$ minutes. |  |  |  |  |  |  |  |  |


| Year -2 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| paper | nomenclature | Maximum Marks |  |  | Periods per week** | Exam Hour | Hours per Year | Credits |
|  |  | Total | External | Internal/ Practicum |  |  |  |  |
| Course 8 | Knowledge and Curriculum | 100 | 80 | 20 | 12 | 3hrs. | 156 | 10 |
| Course 9 | Assessment for Learning | 100 | 80 | 20 | 12 | 3hrs. | 156 | 10 |
| $\begin{aligned} & \text { Course } \\ & 10 \end{aligned}$ | Creating an Inclusive School | 50 | 40 | 10 | 6 | 1:30hrs | 78 | 5 |
| Course $11$ | Optional Course | (Any one of the following) |  |  |  |  |  |  |
| i | Environment Education | 50 | 40 | 10 | 6 | 1:30hrs | 78 | 5 |
| ii | Health and <br> Physical <br> Education | 50 | 40 | 10 | 6 | 1:30hrs | 78 | 5 |
| iii | Peace <br> Education | 50 | 40 | 10 | 6 | 1:30hrs | 78 | 5 |
| iv | Guidance and Counselling | 50 | 40 | 10 | 6 | 1:30hrs | 78 | 5 |
| Course EPC 3 | Critical Understanding of ICT | 50 | 40 | 10 | 6 | 1:30hrs | 78 | 5 |
| Course EPC 4 | Understanding the Self | 50 | 40 | 10 | 6 | 1:30hrs | 78 | 5 |
|  | ***School Internship | 250 | 200 | 50 |  |  |  | 25 |
|  | Total | 650 | 520 | 130 |  |  |  | 65 |
| *Engagement with the field: Tasks and assignments for Courses 8-11. **One period is of $\mathbf{4 5}$ minutes. |  |  |  |  |  |  |  |  |

